YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Y. S. N. M. COLLEGE, MEDININAGAR

- Name of the Head of the institution Dr. Mohini Gupta

- Designation Principal -in- charge

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no.

- Mobile No: 9431555601

- Registered e-mail ysnmcollege@gmail.com

- Alternate e-mail ysnmiqac2015@gmail.com

- Address Y.S.N.M. college, Medininagar Beside K G SCHOOL

- City/Town Medininagar, Palamu

- State/UT Jharkhand

- Pin Code 822101

2.Institutional status

- Affiliated / Constitution Colleges Constitution College

- Type of Institution Women

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Nilamber Pitamber University**

- Name of the IQAC Coordinator   **Dr. Mashrique Jahan**

- Phone No.   **9973031386**

- Alternate phone No.   **8709074933**

- Mobile   **8709074933**

- IQAC e-mail address   **mj.ismdhanbad@gmail.com**

- Alternate e-mail address   **jahan.mashrique@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.ysnmcollege.co.in/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.ysnmcollege.co.in/AS_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**60.90**	**2006**	**02/02/2006**	**03/02/2011**
Cycle 2	**B**	**2.04**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC   **09/10/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `6`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `E-content modules/videos developed by faculty and uploaded on YouTube .`

- `Conduct of Annual Internal Academic and Participation in NIRF and AISHE.`

- `Internal Quality Assurance Cell has been strengthened and it has taken a number of initiatives to enhance the academic quality of the institution.`

- `50 E-content modules/Videos developed by the faculty were uploaded on the YouTube Channel.`

`1. Paver tiles were laid down round the college building 2. New conference Building 4. Wi-Fi facilities enhanced. •`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To facilitate the creation of a learner-centric environment by enhancing the usage of ICT tools in teaching learning and evaluation process.	**Faculty Development programs have been conducted on the topics "Online Teaching and Assessment Tools"**
To encourage development of e-content.	**50 E-content modules/Videos developed by the faculties were uploaded on the YouTube Channel.**
To enhance the research culture in campus	**Faculty received the* Publications In UGC CARE journals – Books and chapters in edited volumes / books**
Infrastructure and Facilities added on Campus	**1. Paver blocks installed 2. New conference Building 3. Wi-Fi facilities enhanced.**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**Y. S. N. M. COLLEGE, MEDININAGAR**
• Name of the Head of the institution	**Dr. Mohini Gupta**
• Designation	**Principal -in- charge**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	
• Mobile No:	**9431555601**
• Registered e-mail	**ysnmcollege@gmail.com**
• Alternate e-mail	**ysnmiqac2015@gmail.com**
• Address	**Y.S.N.M. college, Medininagar Beside K G SCHOOL**
• City/Town	**Medininagar, Palamu**
• State/UT	**Jharkhand**
• Pin Code	**822101**
2.Institutional status	
• Affiliated / Constitution Colleges	**Constitution College**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Nilamber Pitamber University**
• Name of the IQAC Coordinator	**Dr. Mashrique Jahan**

• Phone No.	9973031386
• Alternate phone No.	8709074933
• Mobile	8709074933
• IQAC e-mail address	mj.ismdhanbad@gmail.com
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File
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• Were the minutes of IQAC meeting(s)	Yes

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	23/02/2022

15.Multidisciplinary / interdisciplinary

The aim of the institution is to develop itself as a holistic multidisciplinary institution.College has offered self-financed courses such as BCA.The institution offers Bachelor Degree/UG programm in Science,Humanities and Social Sciences.PG prohramme in Social Sciences.

16.Academic bank of credits (ABC):

With the initiation of NEP in the university, ABC Id ofstudents were also created since academic session 2020-23 onwards.presently ABC id pertaining to students of 2021-24 and 2022-26 are being created.Data of exact number of students having ABC id will be available soon.

17.Skill development:

Institution has enough concerned for developing soft skill among the students of the institution. for improving communication skill classes are regularly held for communication and language skill which comprises Spoken English classes, Creative Writing and Functiondal English. inaddition to it college provides well equiped language lab for developing language skills for the benefit of students. so far computing skills are concerned one digital lab,virtual lab and four smart classes are provided to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has been alive to the issues of community engagement,environmental education, value education inculcating tolerance and harmony towards cultural, regional, linguistic, communal, socio-economical and other diversities.College celebrates youth festival every year which helps to sensitize students and parents on the issues of tolerance and harmony towards cultural, regional, linguistic, social, and other diversity.College has also implimented Understanding Popular Culture as a paper in fourth semester of UG History to make students aware of culture. We are paving our way to adopt online Course in Indian Language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

 Personality development is a vital part of a student's growth and progression. By allowing students to explore key areas of self-improvement, they tend to fulfilled in their personal life and derive benefit from a professional perspective. Personality development programmes at YSNM College are designed and implemented to provide a 360-degrees transformation in students to function at their highest potential.The course modules comprising personality training and aptitude training are divided and offered during the 3 year period of study in the institution. The skills that students acquire after completion of all modules are

- Interpersonal skills

- **Communication and goal setting**
- **Stress and time management techniques**
- **Presentation skills**
- **Corporate etiquette**
- **Change management**
- **Reasoning and lateral thinking**
- **Numerical ability**
- **Language skills.**

As per the requirements of the curriculum of Nilamber Pitamber University , the College offers the following papers

· 1st Semester UG Soft skills - Essentials of Language

· 2nd year of UG EVS - Essentials of Environment and Sustainability

· 3rd year of UG Soft skills - Essentials of Presentation and Computer based knowledge

· 4th Soft Skill - Language and Communication Advanced Level

Apart from this different subject is offering Skill based learning like Life and Managerial Skills

20.Distance education/online education:

The college is much desirous to impliment distace educatin and conduct online courses several bottlenet and financial crunch. the scarsity of spaceand building is one of the limitation . the state govt.distace education directorate was not functional till recent years. for this reason the recognition and certification of online courses was not possible.

Extended Profile

1.Programme

1.1   **21**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1547**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1005**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **816**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **19**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **26**

Number of Sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**21**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**1547**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1005**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**816**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**26**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4127183**
4.3 Total number of computers on campus for academic purposes	**47**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of the curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by Nilamber Pitamber University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees and substantially contributed to the curriculum development.

The Y.S.N.M. College ensures effective curriculum delivery through systematic and strategic transparent mechanisms:

Academic Calendar:-

- **The college follows the academic calendar issued by the University and Commisionerate of collegiate Education and executes it rigorously.**
- **The Head of Departments conducts the meeting to distribute workload allot subjects plan the activities of the**

department and review the completed syllabus.
- The Principal monitors the effective implementation of the colander through formal meetings with the Head of Departments and if necessary informal discussions with faculty.

Time-Table Committee:-

- The Time-Table is prepared by the respective department.
- The Master Time-Tableis displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of the subjects is also provided to the students through the university website.
- Teaching Plan is prepared by every faculty member at the beginning of the academic year.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.ysnmcollege.co.in/AS_2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college follows the academic calendar issued by the University and Commisionerate of collegiate Education and executes it rigorously.
- The Head of Departments conductthe meetings to distribute workload, allot subjects, planthe activities of the department, and review the completed syllabus.
- The Principal monitors the effective implementation of the academic calendar through formal meetings with the Head of Departments and if necessary informal discussions also held with faculty members.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ysnmcollege.co.in/AS_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate cross-cutting issues such as gender, environment and sustainability, human values and professional ethics, institute has incorporated a variety of courses into curriculum.

1.Professional ethics- Students are offered course on professional ethics to equip them with necessary soft skills for perspective future profession.

2. Gender Sensitivity – There are numerous hand -on gender

sensitivity activities that allows students to interact with
real-life circumstances such as field work community out treach
and gender sensitization Activities under internal complaints
committee.

3. Human values- Working with NGOs, organizing blood donation
camps, health checkup camps, hygiene and health workshops,
cleanliness drives, workshop on social concern, feeding and
taking care of street dogs etc. are some of the examples of
social development activities taken up students and faculty
member.

4.Environment studies- All ug programmes contain a course on
environment studies a variety of activities, such as seminar,
workshop, guest lecture, tree plantation and field exercise
where schedule for students of all programmes to raise awareness
about environment and sustainability issues.Like, water day,
swachh Bharat day, National mental health day,Drug abuse day,
Tree plantation, Teacher's day etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ysnmcollege.co.in/Action%20Taken%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2010

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1225

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college teachers give special attention to slow learners and they are asked to sit in the front row of the class

The slow learners are given extra time to clarify their doubts in the department.

Tutorial are arranged for slow learners as per their need.

Advance learners are encouraged to go library/ search web link for further and deeper study in the subjects

They are motivated to participate in the seminar.

They are given problem solving assignments and project to enhance their skill's , apart from this through question answer method and class unit test teacher get board idea about IQ level of the student .

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1547	**19**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **To ensure active participation of the students,question answer techniques is used at large during lecture,**
- **Doubt classes are provided to the students in the week ends.**
- **In the final year /last semester of UGand PG classes,seminars are organized for the students.**

- **Semester wise UG, PG students undertake syllabus based projects and gain knowledge through activity based learning.**
- **The faculties take efforts to make the subject /topic interesting and simple as well as to make the learning process student centric. The faculty employs theoretical lecture method, practical, project work, classroom seminar, computer assisted learning and other ways for teaching learning and evaluation of the student.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.ysnmcollege.co.in/Experiencial%20learning-2017-20.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Team activities like group seminars/ PPT presentations are either done online or are recorded and posted thus encouraging students to explore their potential while overcoming their stage fear.The faculty members of the college make the classes interactive, and innovative and encourage participation through the use of audio-visual methodology, language lab, Google Classrooms, Zoom meet, etc., in order to provide a comprehensive understanding of the courses being taught, e-content has been uploaded in faculty you- tube channel.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ysnmcollege.co.in/academics.html#AF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is a constituent unit of Nilamber Pitamber University and hence follows its rules and guidelines regarding the assessment and evolution process . The same is communicated to the students . The internal assessment is carried out on the scheduled and the periodicity stipulated by the University and also as prescribed in the syllabus.

Academic calendar is prepared at the beginning of each academic yearand is made available on the college website and notice boards of the departments. Thus, students know about the dates of class tests, submission of assignments well in advance and hence, plan accordingly. The dates and schedule of internal assessment and project are notified well in advance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance may be there due to error in question, incomplete question or question being out of syllabus. If any such grievance is reported at the examination hall then appropriate action is taken by the controller of examinations.The grievance isat first verified with the respective department then at the time of answer bookevaluation the concerned examiners are directed eitherto give full marks allotted to that question or justified marks tothe students who haveattempted that particular question.

The mid semester examination answer books are displayed to students by concerned teacher. So any grievance related to marks by the student is immediately clarified by the subject teacher and rectified if necessary. After this the mid semester marks are finally published by the department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College follows the outcome- based education, hence the programme educational objective andprogramme specific outcomes are defined by each department. For defining the PEOs and PSOs we follows the consultative process involving the stakeholder are in linked with the vision and mission of the college as well as the graduate attributes. The course outcomes is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes

YSNM is committed to a set of broad learning outcomes aligned to its legacy, vision ans mission which covers all aspects of students life at the college.The entire YSNM community works towards fullfilments of these objectives.

Direct method display the students knowledge and skill from their performance in the class/ assignment, test, internal assessment test, assignment,/ semester examinations, seminars, practical's, mini project etc. This methods provide a sampling of what students know and/ or can do and provide strong evidence of student learning.

Indirect methods such as course exit survey and examiner feedback to reflect on students learning. They are used to assess opinion or thoughts about the graduates.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ysnmcollege.co.in/ComResult-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

757

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://ysnmcollege.co.in/ComResult-2020-21.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.ysnmcollege.co.in/SSS-2020-21.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities gives a new and valuable dimension to higher education system and bring academic institutions closer to the society. Foremost emphasis is given on student engagement,service orientation and holistic development of students contributing to the well-being of the young individuals and to the development of the society at large. The students imbibe the spirit of volunteering work, get aware of the societal needs and become a part of social transformation. When students conduct awareness programs/campaigns, not only do they create awareness in the general public but they too are sensitized indirectly on the specific issue.working with diverse cross-section of people enabling themto witness the challenges of the underprivileged people and also equip them communicate, negotiate and unite people of all background. Moreover, students witness change in their attitude/approach, develop new social and professional skills equipping them face the outside world as responsible young women.During Covif NSS unit of YSNM College displayed their sense of responcibility toward society by stretching hand on support to the needy.

File Description	Documents
Paste link for additional information	https://ysnmcollege.co.in/Ext_Activity%20 2020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

378

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning.viz, class room, laboratories computing equipment etc.

The college has a building committee which functions for creation and enhancement of infrastructure to facilitate effective teaching and learning. The college prepare proposals along with Detailed Project Reports (DPRs) in consultation with engineer and architect and submit the same to the university/HRD (Govt. of Jharkhand) for procurement of funds, as per the direction of the university. Further, the purchase committee approves and sanction orders for purchase of computers, devices, furniture and other items required for effective teaching.

1. College has eleven class room , which include seven ICT facilityand aground, Botanical graden, gym and clubs.
2. Utilities include safe drinking water (Kent) and power generator
3. Laboratories are equipbed with appratuses anddevices as prescribed in NPU syllabus and also as per UGC guideline.
4. The institute continuously strive to create and enhance infrastructure bothin term of building and othe facilities to provide a good teaching learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

With an aim to foster overall health among students, Womens'College provides various facilities for developing sports and games as well as offers various fitness activities. The college playground is small but college provide ample chance to encourage sports activity.Yoga sessions are conducted regularly for the benefit of the students as well faculty members.

The college has several clubs such as Literary & Debate Club,

Arts Club, Drama Club,& Dance Clubs, Indian Music,to promote interest in cultural events among the students. the youth festival is also celebrated in the college each year to mark the birth anniversary of Swami vevikanand. Seprate cultural committe has been formed in the college which maintaind the record of the events. the college has a open space for yoga session. online / offline yoga sessions are being organized topromote health and well being of students, facultis and staff of the college. Yoga day is also celebrated in the college.The college has a seprate health fitness centre in formof the gym. College has registered club to maintain the Gym .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ysnmcollege.co.in/academics.html#AF

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ysnmcollege.co.in/academics.html#AF
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4127183	

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In every educational institution, the library is very much crucial for enhancing the standard of the academic and research environment. The library is where the Institute keeps its significant collection of academic books, journals, etc. The college library is the most essential center in a student's life. The YSNM College library is located in a separate one-storied building with mezzanine flooring situated very close to the main block. The YSNM College Library spreads over an area of 1000 sq ft. It may accommodate 20 users at any point in time. The library includes more than 27000 books and 10 journals. The library is automated with library management software in 2017, which includes various activities such as Add/Edit/View book record, Classify the books subject wise, Easy way to enter new books, Keep record of complete information of book status, Easy way to make check-out/in, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

. Institution frequently update it's IT facilities including wifi

There are different digital facilities available in the

college.There are 04-smart class rooms,01 Virtul class room,oneconference hall areavailable in the college. The upgradation of the lab is done perodically. A well equipped computer lab is also functioning in the college .The student of the college can access the computer lab .The college building and the library building are facilitated with the WiFi connectivity.There is open access of wifi connectivity to all student and the staff members of the college.

IT facilities –

Computer is formatted in regular basis.

College itself formats the computer without no fee and by the help of computer operator.

Anti viruses regularly installed in the computer. All computer has anti-virus

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ysnmcollege.co.in/academics.html#AF

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4127183

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Y.S.N.MCollege has well-established procedures and policies for maintaining and utilizing the various facilities and infrastructure . The Building Committee andthe Purchase Committee have been constituted by the college management which consists of experts who meet periodically to review the need and then decision are taken. Requisition are made to the Committees by the concerned HODs,which look after the needsof laboratories. Estimated cost of laboratories is subsequently approved by the Purchase committee. Funds are then released to the beneficiary department.

There are seven lab in the college which are maintained by the respective departments. these labs are used for teaching as part of UG and PG Courses .

library incharge tackles issues relating to the smooth and efficient functioning of library.At the time of admission students are issued library card. Stock registers are being maintained by the library staff.

College has a standard ground for volleyball, basket ball, kabaddi and kho-kho were these sports activities are organized. Sport committee of the college is in charge of the overall sports activity.

Computer labs are maintained by the lab incharge.All computer related issues are tackled by him.Upgradation of software are performed as and when required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ysnmcollege.co.in/academics.html#AF

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class representative and student representation in various bodies helps in smooth functioning of college co-curricular and extracurricular activities. Students are nominated with unanimous consent. these bodies further act like a bridge between administration and students. Due to the pandemic situation (COVID-19) NSS Unit of college participated actively within college and near by village and educated villagersabout covid crisis. The COVID-19 has resulted in colleges shut down all across the world thereby resulting inrise of e-learning methods and devices.Whereby teaching is undertaken on digital platforms and participation of students representation is ensured .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YSNM College has a Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, provide goods, guidance and placement. The Alumni Association of the college is called as YSNM ALUMNI ASSOCIATION and Alumni is called YODHARIAN (means WARRIOR, YSN).

The mission of the Alumni Association is to foster a mutually beneficial relationship between the college and its alumni. Alumni meet is arranged once in every year.

Objectives of the Alumni association:

- **To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.**

- **To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.**

- **To provide and disseminate information regarding their Achievements, its graduates, Faculties and students, to the alumni.**

- To assist and supporting the efforts of the Institution in obtaining funds for development.

Activities and Contributions:

- Alumni have donated funds or objects like books, practical equipment's, goods to assist the Poor students at the college.

- Alumni Association that contributes significantly to the development of the college through financial and/or other support services.

- Special coaching for NET, GATE and civil services examinations.

- Campus development

- Provide counselling to students for employment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To develop young girls/women into a morally high,responsible, spiritual and intellectually sound persons who can stand on their own feet and can also contribute significantly to the cause of society.

Mission : To provide access to high quality higher education to girls belonging to rural background and particularly to those belonging to poor and middle class sections of the society. Further the institution wants to empower girl students by providing them with meaningful education and better employment opportunities.

? The institution provides environment and atmosphere conducive to learning and gaining knowledge. ? The institution cares for total personality development of its students by providing ample opportunities for co-curricular and extra curricular activities. ? The college organizes seminars and workshops to further enlighten its students. ? Sports activities and extra curricular activities are arranged for all-round development of its disciplines. ? Help providing scholarships to meritorious students. ? Ensure the involvement of its students in extension works through NSS and NCC.

File Description	Documents
Paste link for additional information	http://www.ysnmcollege.co.in/Women%20Cell.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is pivotal for the functioning of YSNM College which is embeded in the framework in the academic, administrative, curricular, co-curricular and extra- mural activities. Our participatary managenent was best reflected in our efforts to continue the teaching learning

processes smoothly throughout the challenging times of the pandemic with the help of responcible and sensitive administration. With sincerity, understanding and commitment, the entire college community collectively fulfilled all the responsibilities like student admission, teaching and learning and several initiative of societies and student- led events at national and international level amiist lock downs and personal loss. This clearly demonstratees the institutional strength of collective decision making, wisdom, dedication and compassion.

- The administrative offices of the college under the guidance and leadership of Principal implement the policy and plan.
- The examination department of the college under the supervision of the examination controller discharges itsduty of smooth conduct of examinations as per the schedule.
- The IQAC cell constituted in the college envisages plan for qualitative enhancement of academic, co-curricular and co-curricular activities.
- The committees and sub-committees constituted in the college functions in accordance with the assigned work.
- The AISHE cell collects critical data and transmits them onwards.
- RUSA cell of the college prepares annual plans for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management ardently pursue its vision, mission and stated objectives. With the help of faculties, in-charges of different committees and administrative as well as non-teaching staffs, the Principal transacts the stipulated policy. Monthly reports are received from departments and sections and the progress is reviewed. The corrections amendments and improvements suggested are then implemented. The function of departments which is better is appreciated in review meetings by the Principal.

The succeful handling of the institutional strategic plan was possible under the guidance of the IQAC team.Strategic plan was deployed with a flexible structural framework that was adopted during the pandemic, while transitioning to the online mode of teaching - learning. The college faciliateted the departments with virtual classroom for smooth and effective transction of mode. The IQAC team also fulfilled its goal in teaching -learning through initiatives like Faculty Development Programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college functions as the academic head and administrative head of the college.

- Proposals of annual budget allocation, recruitment of teaching and non-teaching staffs, tuition fees, examination fees, welfare schemes, grant of scholarships, proposal of development of physical infrastructure are considered by the university and HTE and SD, Dept of state Govt. and approved by them. It is a matter of atmost happiness that this year, JPSC appointed two facultiesfor the departments of English and Chemisty, which fulfills the dearth of teachers to some extent.
- There is Bursars - who supervise the matters related to expenses incurred and income/receipts made by the college.
- The controller of Examinations arranges and supervise the conduct of various examinations held in the college.
- Committees and sub-committees of the college supervise and control other co-curricular and extra-curricularactivities assigned to them.
- All the above functionaries are involved and consulted in decision making mechanism.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.ysnmcollege.co.in/BOM.html
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides many welfare schemes to its teaching and non-teaching employees. Duty leave is generally granted to teaching staffs for attending academic upgradation courses like workshops, seminars, symposium, conference, refresher courses etc. and also in the case of some official work of the college.

Medical leave is granted to employees under the statutory provisions of Jharkhand State University Act. Almost all the employees have availed either duty leave or medical leave during last four years. Special leaveis also granted to female teachers upto a certain age. In addition to these maternity leave upto three months is also granted to female teacher as and when necessary. During last four years one female teacher availed this leave. Group Insurance - All the teaching and non teaching employees are covered by this insurance policy.

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Loans to employees -
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- **Loan and granted from employers Provident Fund upto -75%.**
- **Banks grant having loan and education loan to employees in which the college stands as a guaranteers.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college practices self-appraisal by the faculty in a prescribed format provided by the university reflecting teaching, research and other achievements which is considered by

the Principal in writing CR (Confidential Reporting), which is taken into account at the time of promotion. Similarly CR of non-teaching staffs is also considered for their promotion.Promotion and higher grade pay areaccorded as per the performance appraisal report considered and finally approved by the State Public Service Commission and the University. The outcome and decisions of performance appraisal reports are communicated by the Registrar to the stake-holders.

Atttachment : formate of CCR

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There exists a well defined mechanism. Annual budget is prepared by the Accounts department of the college before the commencement of next financial year. The Accountant, Bursar are involved in budget preparation. The Principal and other senior faculty members review and analyse the proposed budget. The copy of the annual budget is also sent to the university. Purchase committee invites tenders/ quotations from reputed firms. Comparative chart is prepared in the meeting of purchase committee and with the approval of purchase committee any article or commodity is purchased. Bills, vouchers, stock entry, cash book and ledger entries are made as per rule and proper records are maintained by the Accounts Department. Bursar supervises the expenses and supervises the receipt/ income of the college and also maintain the record.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major source of institutional receipts are :

- State Govt. Grants.
- Grants from RUSA
- Loss of fee compensated by the HRD, Dept.

Reserve fund or corpus fund is not maintained by the college.

For generating additional funds the college approaches local MLA and MP for granting contribution from public fund. The college organizes youth festivals and annual sports for which additional grants are received from university. The University also give additional grants for organizing seminars, purchase of books and upgradation of labs.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- E-content modules/videos developed by faculty and uploaded on

YouTube .

- Conduct of Annual Internal Academic and Administrative Audit and

Participation in NIRF and AISHE.

- Internal Quality Assurance Cell has been strengthened and it has taken a number of initiatives to enhance the academic quality of the institution.
- 50 E-content modules/Videos developed by the faculty are uploaded in the YouTube Channel.
- installation and Inauragal of Virtual class roomNew conference Building . Wi-Fi faclties enhanced.

12.Plan of Action

To facilitate the creation of a learner-centric environment by enhancing the usage of ICT tools in teaching learning and evaluation process.

To encourage development of e-content.

To enhance the research culture on campus by obtaining Patents, Research Projects

Infrastructure and Facilities added on Campus

Outcome

Faculty Development programs have been conducted on the topics "Online Teaching and Assessment Tools"

50 E-content modules/Videos developed by the faculty are uploaded in the YouTube Channel.

Faculty received their Doctoral Degrees * Publications In UGC CARE journals – Books and chapters in edited volumes / books

1. Pavers 2. Sports Training Facility 3. New conference Building 4. Wi-Fi faculties enhanced

File Description	Documents
Paste link for additional information	https://www.ysnmcollege.co.in/NIRF_2022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Plans have been conceived to review the Teaching-Learning Process, Structures and Methodologies every semester through sufficient data collection Prior to the commencement of the review processes, the following initiatives have been planned to be implemented in a steady pace. Implementation of best practices on academics and coscholastic areas to achieve the vision and mission of the institution. All soft skill papers to effectively imparts skill or instructions through hands on training. Yoga workshops or Training programme are conducted for students.Awareness were created on energy conservation. Various arts and extracurricular activity clubs for students are created on different platforms. SWOC analysis has been performed to review our academic strengths, weaknesses, opportunities and challenges and discussed for remedial measures. Unique scalability has been adopted to assess skill outcomes of graduates.

File Description	Documents
Paste link for additional information	https://www.ysnmcollege.co.in/iqac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of | **C. Any 2 of the above**

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

YSNM College of MEDININAGAR has a good ethical work culture that is based on Inclusivity. It observes ethical standards in all its activities. Equal Opportunities are provided to all individuals irrespective of race, caste, Colour, creed, language, religion, political or other opinion, national or social origin, Property, birth or other status. It established woman friendly infrastructures facilities, appointed women staff and conducted confidence developing - training program. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year.The Institute has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing 24 hours *7 days security. Security guards are also available on the premises of the Institute to ensure the safety of women.The Institute has two women counsellors who provide regular counselling sessions to both girl students and female faculty members on a regular basis.The Institute has also ensured gender

equality in representation of women in all top positions. The Placement cell, Examination Controller Department, HR are all headed by women. Women's Day is also celebrated every year.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ysnmcollege.co.in/Women%20Cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

YSNM College has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse & Recycle i.e., Reduce the amount of waste generated and Reuse everything to its maximum after proper segregation and cleaning and for recycling sell it to the local Ragman. The waste generated in the campus include liquid waste and solid waste- both of biodegradable and non-biodegradable nature . The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

Solid Waste Management

Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include, paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc.

Different garbage collecting bins have been placed at various locations for solid waste management.

Liquid Waste Management

Waste water generated from the laboratories is very small in quantity; hence they are handled along with septic sewage.

The future vision of the college is to establish full-fledged sewage treatment plant for sewage treatment and recycling the same fully within the campus, thus achieving the goal of zero discharge campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.ysnmcollege.co.in/academics.html#AF
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	B. Any 3 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	**C. Any 2 of the above**

equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand the racial and cultural characteristics of students.

The students are taught different subjects of socio-cultural importance at different phases of their course. Saraswati puja was celebrated physically by our students and teachers. Celebration of Youth Festival and Hunar Mela were also celebrated physically in college. Different programmes are organised on National Celebration Day like Republic Day, Independence Day, Gandhi Jayanti, Birthday of Netaji, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of Republic Day & Independence day is also conducted at the college premises which enhances the essence of duties and responsibilities that each of the students and faculties hold as an Indian citizen. The students are taught different subjects of socio-cultural importance at different phases of their course. During the cultural fests, farewell and other annual activities, attempts are made to highlight the cultural heritage of the nation. Different classical songs and dance performances are encouraged in these events. Renowned personalities from different fields (socio-cultural) are invited as guests so that they can share their views and nurture the thought process of the young minds to build them as a better citizen of this country.

The institute conducted awareness programs and rallies on National Youth Day, Independence Day, cleanliness, Swachh Bharat etc. Involving students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | C. Any 2 of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity. However due to Covid 19 pandemic most of the events were organized online and some events were conducted offline following the Covid protocol. Faculty members, Staff, and Students get together to observe these occasions and promote the message of unity, peace, love, and happiness throughout the institution.

In the academic year 2020-21, the following events were primarily celebrated in virtual mode.

Independence day and Republic day were celebrated on 15th August and 26th January respectively with great enthusiasm and pride by hoisting flags physically. Teacher's day was also celebrated on 5th September to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. World Environment Day was also celebrated on 5th June to raise awareness of the environment. Birth anniversary of Netaji Subhas Chandra Bose, Mahatma Gandhi, Swami Vivekananda are celebrated and speakers from the relevant fields were invited to appraise the audience regarding the historic relevance and importance of the events. Women's day was celebrated on 8th March, 2021 which aims to help nations worldwide eliminate discrimination against women

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

1. Title of the Practice

Growing and Nurturing the Ability of student

1. Objectives of the Practice

Nurturing the potential of students, enabling them, empowering them to carve their unique paths.

The Context:Situation after Covid

The Practice

All the Departments of the College have designed various syllabusand skill development courses to bridge the gap between the curriculum and requirements of industry and corporate sectors. This provides extra knowledge to the students.

Evidence of Success

All the records in the form of application letter duly signed by the Principal to grant the permission, notices of the programmes, attendance records of the participants, reports of the events.

Problems Encountered and Resources Required

Restructuring of formats to keep pace with innovations and

creativity.

Best Practice 2

Title : Preserving Tribal Heritage of Palamu

Objective of the Practice:to impart strength to socio- fabric culture of Jharkhand.

The Context: Against the backdrop of the fading influence and falling usage of traditional culture and tradition.

the Practice:

College took the initiative to incalcate the traditional values in students by promoting ethenic tradition of Tribal dance and way of life.

Evidence of Success

College sucessfully deliver it as students and volunteers shows its participation in Tribal Culture and Preserving greenery.

Problem encountered and Resource Required

Proper encouragement is required.

weblink:https://www.ysnmcollege.co.in/best%20practice.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has earned the reputation of being a torchbearer in engaging with issues related with the betterment of society.The main objective of the college is to improve the lives of girl students and make them self-reliant and perform the duty of a good citizen in the society. For this, they are taught in such a

way that by removing their hesitation, they get education and move forward in life. In this way the success of an institution's mission and vision is driven by value-based ethicalbehaviour of its committed faculty members, officers, staff and students.Women cell of college work in this direction.

web link of the institution:

https://www.ysnmcollege.co.in/Women%20Cell.pdf

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The institution aims to achieve quality in Institutional Development,Academic Development, Physical Infrastructure, Digital Infrastructure, Green Campus,and Co- Curricular Developments. In this endeavour, the college plans to:

Introduce new add on course and industry-demanding courses and research programmes ,it is also proposed to extend vovational courses in college. Increase the number of faculty publications. Plant new trees in the campus and create awareness on Environmental Protection Offer more skills development courses in association with government institutions.It is worth that mentioning that college has submitted a plan to RUSA for infrastructure growth for four stories building